



INDIAN SCHOOL AL WADI AL KABIR

Class: VI	Department: ENGLISH	Date of Submission: OCTOBER 2026
WORKSHEET NO:16	Topic: THE WINNER (POEM)	Note: ANSWER KEY



THE WINNER ANSWER KEY

SUMMARY OF THE POEM: The poem describes children playing ball near a creek in the evening with great energy and joy. As time passes, the sky grows darker, the grass becomes cold, and the surroundings feel different and slightly scary. When night finally falls, the children have to stop their game, showing how nature brings their playtime to an end.



TO BE WRITTEN IN THE NOTEBOOK:

A. WORD BANK:

Creek – A small stream of water
Aches – Feels pain or discomfort
Creep close – To move slowly and quietly closer



B. ANSWER THE FOLLOWING QUESTIONS IN BRIEF:

1. Where do the children play and what game do they play?

Ans: They play ball next to the creek in their neighbour's field.

2. What happens when evening turns into night?

Ans: The sky becomes dark, and it gets cold.

3. How does the grass feel at night?

Ans: The grass feels cold and makes their feet ache.

4. What does "trees creep close" suggest?

Ans: It suggests that the surroundings feel scary or closer in the dark.

C. ANSWER THE FOLLOWING QUESTION IN DETAIL:

1. Describe how the children spend their evenings.

Ans: The children spend their evenings playing ball near the creek in their neighbour's field. They run very fast and enjoy the game with great energy and excitement. The activity makes them breathless, showing how actively they participate. Their play continues happily until night begins to fall.

D. READ THE GIVEN LINES AND ANSWER THE QUESTIONS THAT FOLLOW.

1. "We run so fast/ I/ can't/ even/ catch/ my/ breath."

a) Why was the speaker unable to catch her breath?

Ans: The speaker needs to catch her breath because running fast results in being breathless.

b) Is the speaker alone? Why do you say so?

Ans: No, the speaker is not alone. I say so because the poem uses the word "We" ("We play ball," "We run so fast," "aches **our** feet"), which is a plural pronoun indicating they are playing with others.

c) What does the pattern in the lines tell us?

Ans: The pattern in the lines, where each word is broken onto a new line:

"I / can't / even / catch / my / breath." tells us that the speaker is **gasping or panting for air**. The breaking up of the phrase mimics the quick, uneven rhythm of trying to catch a breath after intense physical activity, forcing the reader to pause just as the runner would.



ADDITIONAL QUESTIONS FOR REFERENCE:

A. READ THE POEM. COMPLETE THE FOLLOWING BASED ON THE POEM.

Ans: The children play **ball** in the **evening** in the neighbour's **field**. They run so **fast** that they run out of breath. They continue to play till the evening when the blue sky turns **black**, and the trees are not clearly visible. They can feel their feet **ache**, now that it is cold. Finally, they stop **playing** and go home as it is night.

B. SHORT ANSWER QUESTIONS:

1. Why does the game stop?

Ans: The game stops because night falls and it becomes too dark.

2. What does "Night wins" mean?

Ans: It means night ends their playtime.

C. LONG ANSWER QUESTIONS

1. How does the setting change as evening turns into night?

Ans: As evening turns into night, the surroundings gradually become darker. The “blue dark” changes into “black,” showing the deepening of night. The grass becomes cold and makes their feet ache, and the trees seem to come closer, creating a slightly eerie feeling. This change in atmosphere signals the end of their playtime.

2. What feelings does the poet express about playing outdoors?

Ans: The poet expresses feelings of joy, freedom, and excitement while playing outdoors. The children run freely and enjoy themselves without worry. However, as night approaches, there is also a slight sense of discomfort and fear due to darkness and cold, which brings their play to an end.

3. Explain the meaning of the line “Night wins!” in the poem.

Ans: The line “Night wins!” means that night overpowers the children’s playtime. No matter how much they enjoy their game, they must stop when it becomes dark. It shows that nature has control over their activities, and the arrival of night forces them to end their fun.

D. READ THE POEM. COMPLETE THE FOLLOWING BASED ON THE POEM.

1. The children play ball in the evening in the neighbour’s field. They run so fast that they run out of breath. They continue to play till the evening when the blue sky turns black, and the trees are not clearly visible. They can feel their feet ache, now that it is cold. Finally, they stop playing and go home as it is night.

E. READ THE GIVEN LINES AND ANSWER THE QUESTIONS THAT FOLLOW.

1. When blue dark turns to black,
cold grass aches our feet,
trees creep close—
game’s over.
Night wins!

(i) Give one reason why the grass is cold.

Ans: The grass is cold because it is the evening/night, and the temperature has dropped as the sun has set.

(ii) Complete the sentence suitably.

Ans: The children’s feet are aching because they have been running hard on the grass and the ground is now cold.

(iii) Why does ‘Night’ win?

Ans: Night wins because the

- a. time for play has ended
- b. children are tired
- c. time to play at home begins
- d. night follows day.

F. IMPORTANT POINTS- EXPRESSIONS/ POETIC DEVICES USED IN THE POEM:

- *I
can't
even
catch
my
breath*

This tells us that the children are really out of breath. The pattern is used to highlight them being out of breath.

- *Night wins!*

The poet has used human qualities for inanimate things. Here, **night** has been shown as winning. This is called **personification**.
